

# Newsletter



**Term 3 Week 8**

**13 September 2018**

Much has been written about the challenges of living in a post-modern society, especially for people of my age, who grew up in a vastly different world.

In an era of instant messages, live streaming and seemingly unlimited information at our fingertips, we have become a society of that demands instant gratification. But I believe it goes even deeper than this.

A friend and colleague, Pr Brendan Pratt, is currently writing a doctorate around the theme of consumerism. Pr Pratt<sup>1</sup> describes consumerism as being dictated by the maxim “time = money” and then applies this to the world around us, and especially our relationships.

Pr Pratt postulates that a person living in a consumer society sees themselves as the centre of the universe, with their possessions and relationships existing to make them happy. To put it another way (as a girl on a Year 8 Camp did a few years ago with her T-shirt): It’s all about me.

This attitude impacts clearly on relationships, because the other person in the relationship is there for your benefit. But perhaps the biggest implication is for the impact that consumerism has on religion. Church becomes a performance I view rather than a community that I participate in. Worship has value only in what I can get out of it. And a person comes to view God as a “cosmic prosperity vending machine.”

So what is the solution? Pr Pratt suggests that there are a number of ways to “break the cycle”, so to speak.

The first of these is to build relationships. Relationships with family, friends, classmates—and real relationships, not facebook

<sup>1</sup> Pratt, B (2017) *Being Consumed and Finding Our Way Through*, unpublished, personal correspondence

relationships.

The second method is to look to do service for others, rather than focus on ourselves. Interestingly, this is also considered as a beneficial way to reduce depression.

The third recommendation was suggested recently by Dr John Lewis<sup>2</sup> in an article discussing teaching in a post-modern world. In the article, Dr Lewis, the Head of Teaching and Learning at Prescott College in South Australia, wrote an article which researched the way that Years 9 to 11 students were using the internet. The conclusion was that those that managed their use and brought it under their control were able to achieve at a higher level. Thus a third recommendation about regaining control of life in a consumer-driven society would be to place boundaries around the use of devices, and stick to it.

I recommend to you what Paul writes in Romans 12:1 to 3.

Yours sincerely

<sup>2</sup> Lewis, John (2018) “Teaching beyond Post-modernism in a Digitalised Society,” *TEACH Journal of Christian Education*: Vol. 12 : Iss. 1 , Article 4. Available at: <https://research.avondale.edu.au/teach/vol12/iss1/4>

**Glenorchy Church  
Service**

**Saturday, September 22  
Commencing at 11 am**

*Psalms 127:3-5 - Children are a gift from the LORD; they are a reward from him. Children born to a young man are like arrows in a warrior's hands. How joyful is the man whose quiver is full of them! He will not be put to shame when he confronts his accusers at the city gates.*

My son asked me earlier this week, "There's a Father's Day and a Mother's Day, but why isn't there a children's day?" Good question, but my son's not only inquisitive, he's a little bit cheeky. What he doesn't understand is day's like these remind the people being celebrated of their role and purpose. So, if the Fathers are reminded of their role and purpose, then the children will benefit from solid Father's.

There's a specific memory I recall of my Dad that has left a huge impression on me. Even as I attempt to write now, it brings back incredibly joyful emotions.

My brother was 12 years old at the time and I had just turned 10. My brother had started beating some of the older kids in the local area and at our church in sprint races. Boy my brother was fast! One morning, we went out to the park to hang out with dad. My brother challenged Dad to a race, and my Dad accepted. I was convinced my dad was going to be beaten and I felt a bit sorry for him. So, I joined them in the race, I knew I was going to be last, but I couldn't let up the opportunity to see how I'd measure up to my two hero's. They took off, and as I suspected, my brother was out front, and the distance between me and them got so big that my sprint turned into a jog. But then I watched dad pick up speed and overtake my brother and win. Wow! We had both underestimated my dad. Dad ran around with his index finger raised in the air showing he was number one. My brother and I chased him around, trying to climb to his hand to pull that finger down. That memory takes me to a happy place and reminds me that I have an awesome Father.

However, although it's meant to be a day of celebration, for some, it's a reminder to reflect on their father that has passed away. To others it is a reminder that they never had the experience of having a father, or they have a father that is present in person, but never involved with his kids. I have spoken with single mother's who feel guilty because their child's father didn't stick around, and they blame themselves for it.

As of 2016, there were 15% single parenting families in Australia. 81% are single mothers, and close to 2% in other arrangements (grandparents, uncle, aunties etc. taking care of the child). And Hilliard Christian School is no different to the rest of Australia. So, what do we do with Father's Day that reminds some of the absence of Fathers?

Studies have shown that children need at least five mentors for healthy growth. These mentors supplement the values and beliefs we try to teach and train to our children. For parents, we should take this study on board. We as parents can introduce our children to father figures. It's not a simple task because you need to find people you can trust and have your kids' best interests at heart. Some of the best places to do this is within a community. Fortunately, one of the communities your children are currently involved in is our school.

The men here at HCS have your children's best interest at heart and where we can, we will share the successes and the failures to help your children grow the best way possible. My encouragement to parents is to be involved in your community. Be intentional in finding the right people to influence your children because the saying is true. It takes a village to raise a child. In answer to my son's question, children's day is almost every day. For all the Father's, and father figures. Happy Father's Day for a couple of weeks ago.

*Pr David*

## NAPLAN News

Coming home with the Newsletter this week is the NAPLAN report for students in Years 3, 5, 7 & 9. When looking at NAPLAN, always look at the results as a snapshot at a particular moment, not a reflection of a year's worth of learning. And look to celebrate improvement, rather than placing.

This week our Year 2, 4, 6 & 8 students have been participating in a School Readiness Test, as organised by ACARA (the government body that runs NAPLAN) in preparation for next year's NAPLAN. The purpose of this trial is to ensure that both the school and the NAPLAN system are prepared for the NAPLAN next year, when the plan is to run the test online for most years (the writing in Year 3 will still be on paper). Overall, we were pleased with the way that the trial went, although we noted some areas where their instructions could be better.

## Student Gaming and their Well-Being

It has come to the School's attention that some students may be playing the online game Fortnite. This game has been described as causing detrimental changes, particularly in teenage boys, in a recent article in the Sydney Morning Herald (link included below).

<https://www.smh.com.au/lifestyle/life-and-relationships/parents-are-losing-their-sons-to-fortnite-the-hottest-game-in-the-world-20180607-p4zjzm.html>

Where appropriate, we encourage you to chat with your child about their online gaming habits, to ensure their safety and well-being.

## Thank-You to Bunnings

Big shout-out to Bunnings for donating us a \$100 gift card to use for a herb garden for the Home Economics students. Thanks also to Mrs Dan-Marica for coming and helping out in its preparation.

Maddison Brady, one of our School Captains, wrote an article relating to this that was published in the Glenorchy Gazette. A copy of this article can be found on our Facebook page.



*"For it is in giving that we receive"*  
– St. Francis of Assisi

Thank you to everyone who has participated in Operation Christmas Child this year! We are getting along with our boxes and would especially like to thank Naomi for contributing a huge amount of supplies for our primary school students to pack into boxes. Our primary students have started writing letters to the recipients and it has been a great way to get all students involved. We will be collecting supplies and boxes until the end of Term 3.



We would also like to thank the Year 9/10 service class for their efforts in the Ping-Pong Pizza Day and Fathers Day Stall to raise money for the postage of the boxes.

To pack boxes, please select one item from each of the six categories at the end of the Newsletter. The 'Something Homemade' column is optional.

If you would like more information about OCC, please contact Mr Alex McAndrew on [alex.mcandrew@hilliardadventist.com.au](mailto:alex.mcandrew@hilliardadventist.com.au)

*Mr Alex McAndrew*

### Women in Technology UTAS Visit

Five of our female high school students recently visited the University of Tasmania to participate in a technology day aimed at encouraging female students to get involved in technology-based careers. While there, Lillian Tarrant Mander (Year 7) and Joyce Okumu (Year 8) were interviewed by WIN TV and shown on their local news segment. The news item can be viewed at <https://www.facebook.com/WINNewsTasmania/videos/2123108904569975/>

## Little Wallabies

Starting 19 September, children from Birth to 5 years of age and their parents are invited to attend the leap into learning program that will run every Wednesday morning from 10 am to 12 midday in the kindergarten.

We offer a fun and engaging play-based program including song, dance, art, story-time, outdoor play and imaginative experiences.

If you are interested in participating, please contact the school office for a Registration form.



## National Education Support Staff Week

A firefighter from the Tasmania Fire Service (TFS) visited our school last week to present a Home Fire Safety Program to our Prep to Grade 6 students.

The age appropriate program is designed to raise fire awareness in children and includes fun in class activities, videos, activity books, website [www.tfseducation.com.au](http://www.tfseducation.com.au) and giveaways.

The TFS aims to deliver appropriate fire safety education to every primary school child in Tasmania and is part of the TFS's ongoing commitment to create a fire safe Tasmania. Key Fire Safety Messages include:

- Wake up - Install a smoke alarm in every bedroom
- Plan and practice a home fire escape plan with the whole family
- In a fire get down low and go, go, go to the nearest exit
- In an emergency call triple zero
- Keep flammable material at least two metres from the heater
- If your clothes catch fire, stop, drop, rock and roll
- Keep matches and lighters away from children
- Cooking - Turn it off before you turn away
- Cool a burn under cold water for at least 20 minutes
- Most house fires can be avoided. Make your home fire safe



## Year 3 - 6 HASS Excursion to the Museum

Last week the Year 3 - 6 students visited the Tasmanian Museum and Art Gallery to learn about the early days of Hobart. The students participated in an interactive history of Hobart Town, then viewed some exhibitions of animals and historical items from the early days of European history in Tasmania.

## Teachers Published

We are very proud of our Primary Teachers Miss Baker, Mr Rabe and Mrs Robertson, who have an article published in the latest edition of the *Teach* Journal. The article was co-written by two people from Independent Schools Tasmania. The article described Hilliard's learning journey in literacy, particularly reading and spelling. For those interested in reading the article, a copy can be found online at <https://research.avondale.edu.au/teach/vol12/iss1/3/>

## Book Week

Congratulations to all of the students who made the time and effort to dress up for Book Week. And thank you to the parents who put the time in. There were some wonderful costumes across the school. I particularly enjoyed the creeper from minecraft (Dallas Dickinson, Kindergarten), Hairy MacLary from Donaldson's Dairy (Noah McIntyre) and Tim Cox, (Greg from *Diary of a Wimpy Kid*, Year 6) who used papier-mâché to create his own mask.



## Orienteering

As part of their work on trigonometry and to assist in their understanding of bearings, the Year 9 & 10 students went orienteering, working through the permanent courses at Queen's Domain. The students enjoyed the experience as well as the fantastic weather.



## Enrolments 2019

Know someone who is looking at attending Hilliard next year? Check and make sure they have returned their enrolment forms as some of our classes are already full for 2019.



Hot chips will continue to be available on Monday's.



### Have you liked our Facebook page yet?

Keep in touch with what is happening at Hilliard Christian School by checking out our Facebook page at <https://www.facebook.com/HilliardChristianSchool/>



## Happenings

22 September	Glenorchy Church Service
28 September	End of Term 3
15 October	Term 4 Classes commence
16 October	Year 10 UTAS Day
24 October	Cross Country
25 & 26 October	Show Days
31 October - 2 November	Secondary Camp

Remember to return your forms with your email address so that we can email the Newsletter directly to your inbox.



*The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather a lack of will.*

— Vince Lombardi



# TWEEN CAMP 2018

Ages 10-16

2-7 October  
Staff Camp 30 Sept-2 Oct

# JESUS

is my Superhero

Luke 19:10

Pr. Jack Ryder

Pr. Daniel Matteo



For info or to register call 6273 6277

or email [wendyscott@adventist.org.au](mailto:wendyscott@adventist.org.au)

Or visit [tas.adventist.org.au/youth/](http://tas.adventist.org.au/youth/)

Spring Beach Youth Camp is located 138 Happy Valley Rd, Spring Beach TAS

**Come dressed as a Superhero for banquet night!**

## Box Suggestions



SOMETHING FUN	SOMETHING TO LOVE	SOMETHING CREATIVE	SOMETHING TO KEEP CLEAN WITH	SOMETHING TO PUT ON	SOMETHING TO LEARN WITH	SOMETHING HOMEMADE	ITEMS TO AVOID
Skipping rope Building bricks Yo Yo Slinky Dominoes Kaleidoscope Spinning top Jigsaw Toy binoculars Puzzle cube Wind up torch Toy car/train/truck Animal figures Musical instruments: -Kazoo, -Bells, -Harmonica, -Bells, -Mini Maracas, -Recorder, -Castanets, -Whistle	Cuddly toy (CE) Rag Doll (CE) Barbie Doll Wooden/plastic play people Hand puppet Finger puppets Wind up toy Small ball (Tennis, Rugby, Bouncy) Inflatable ball Deflated football and pump Finger skate-board	Chalk Crayons Colouring book Drawing pad Stickers Magnetic drawing board Mini Etch A Sketch Mini Stampers (pre inked) Click together model Play-Doh Glider kit (non military) Bead kit (age appropriate) Small sealed sewing kit (10-14) Mini scraper foil kit (10-14) Watercolour paint set (solid) Stencils Mini Spirograph	Toothbrush Toothpaste Soap Flannel Washmitt Sponge Hairbrush Comb Push up deodorant stick (not liquid or aerosol) Chapstick Emery board Nail clippers Compact mirror	Hat Gloves Mittens Scarf Fashion scarf Cap Head bands Ribbon Hair clips Bracelet Necklace Small handbag Sunglasses (UV) Draw string bag Dress up items - animal ears, crowns etc	Writing pens Writing pencils Sharpener Eraser Solar Calculator Geometry Set (10-14) Ruler Exercise book Notebook Highlighters Colouring pencils Felt tip pens Pencil case Safety scissors Glue stick Picture books (2-4) Dry wipe white-board and pens Mini board-games Water bottle	Hand made toys knitted, sewn or crocheted bags pencil cases, hand puppets etc  Please note we cannot accept any hand made items containing stuffing  Felt play board  Wooden toys  Home made card or letter with a photo	War related items e.g. toy guns and soldiers, knives, camouflage items etc. Religious items or literature Food items other than sweets (no chocolate) Hand made toys with stuffing Glass items that could break Liquids Aerosols Sharp objects Medicines Books with many words Unwrapped scented items Clothing other than that stated 4 suit cards